Goals: Create a plan and timeline for assessing currently published competencies of a Seminole Community College Associate Degree Graduate.

Possibly engage Educational Programs in the development of new competencies of Seminole Community College Associate Degree Graduate.

Create a student learning outcomes assessment plan and timeline in relationship to general education.

I. Introduction of team members

II. Reasons why the task force exists
   A. SCC’s Strategic Plan
      1. Priority is that “SCC will enhance the quality of learner support services…”
      2. To achieve the priority we must develop a criteria for measuring quality services
   B. SACS requirement
      Comprehensive Standard 3.3.1 states “The institution identifies expected outcomes for its administrative and educational support services; assesses whether it achieves these outcomes; and provides evidence of improvement …”
   C. Statewide measures for community colleges
      1. COMMUNICATION: Effective reading, writing, speaking, listening
      2. CRITICAL THINKING: Reflection, analysis, synthesis, application
      3. SCIENTIFIC AND QUANTITATIVE REASONING: Understand and apply mathematical and scientific principles and methods
      4. INFORMATION LITERACY: Find, evaluation, organize, and use information
      5. GLOBAL SOCIOCULTURAL RESPONSIBILITY: Participate actively as informed and responsible citizens in social, cultural, global, and environmental matters

III. History
   A. Competencies of a Seminole Community College Associate Degree Graduate (handout)
   B. General Education Learning Outcomes at Florida Community Colleges (handout)

IV. Educational Resources
   A. Assessment Links - [http://www2.acs.ncsu.edu/UPA/assmt/resource.htm](http://www2.acs.ncsu.edu/UPA/assmt/resource.htm)
   B. General Education Assessment For Improvement Of Student Academic Achievement: Guidance for Academic Departments and Committees by Karen and James Nichols
   C. Student learning outcomes for all 28 community colleges - [http://valenciacc.edu/slo/](http://valenciacc.edu/slo/)

V. Items to be addressed
   A. Develop a plan and timeline for publishing competencies of a Seminole Community College Associate Degree Graduate.
   B. Develop a plan and timeline for implementing general education outcomes assessment.
   C. Develop a plan and timeline for engaging Educational Programs in the general education assessment process.

VI. Other/Questions