Goals: Create a student learning outcomes assessment plan in relationship to general education.

Create a student learning outcomes process to implement when developing an assessment plan.

I. Discuss assessment models (Email & Handouts)
II. Discuss draft of Planning & Budgeting Cycle (Handout)
   A. List of person(s) responsible
   B. List of activities in cycle
   C. Timeline identified
III. Begin to draft a student learning outcomes assessment cycle
   A. How long should cycle be?
   B. Begin planning the assessment cycle (Who is responsible for what and when in the cycle?)
      1. Some activities are on stickies
      2. We can add or delete activities
IV. Next steps
   A. Review & finalize the student learning outcomes assessment cycle
   B. Present AES assessment cycle to Executive Team
   C. Discuss the implementation process and the Committee’s role