I PURPOSE

The purpose of this articulation agreement is to establish guidelines and procedures for students to be admitted into the Bachelor of Applied Science in Interior Design program at Seminole State College of Florida after completing an Associate of Science Degree in Interior Design (CIP: 1404050100) at any public institution of higher education in the state of Florida. These students would enter the B.A.S. in Interior Design at Seminole State College of Florida with junior class standing. This articulation is intended to maximize a student's transfer credit award, and advise students on the completion requirements for this bachelor degree program.

II ELEMENTS OF THE AGREEMENT

A. Participating students shall have completed the Associate of Science Degree in Interior Design, CIP 1404050100, at one of the public institutions of higher education in Florida.

1. Forty-five (45) of the technical credits from the completed A.S. degree will be accepted as a block and will have met all lower division technical credits in Interior Design.
2. These students will have met all lower division pre-requisites for the upper division (3000 and 4000 level) courses in Interior Design (i.e. with the IND or comparable prefix)
3. General Education courses from the A.S. degree will be evaluated. It will then be determined which of these General Education courses can be used towards completion of the Seminole State College of Florida General Education and/or Liberal Arts Core requirements of the BAS program.
4. Participating students must have an overall G.P.A. of at least a 2.5

B. Participating students must submit an application for the B.A.S. in Interior Design and official transcripts to Seminole State College of Florida, Office of Admissions, 100 Weldon Boulevard, Sanford, FL, 32773, before the application deadline.
C. Credit Transferability (See also Section IIA above):

1. Courses in which a grade of D was earned will used in the same manner as they are used for students who earned their A.S. degree in Interior Design at Seminole State College of Florida.

2. As required by Florida Statute, credit earned through AP, IB, CLEP and other acceleration mechanisms recognized by the State of Florida will be accepted and evaluated for use towards the B.A.S. requirements.

3. Students must complete a minimum of twenty-five (25) percent of the coursework required for the B.A.S. in Interior Design at Seminole State College of Florida.

4. Additional graduation requirements may apply.

D. Procedures:

1. Students eligible to benefit from this articulation agreement can be identified in the following ways:
   a. Program/Plan of INTD-BAS
   b. Evaluation Code of A1 and B1 on the Application Evaluation page of the Application Evaluation component in the enterprise system
   c. An A.S. in Interior Design from a public institution of higher education in Florida is noted on the External Degree tab of the Education Page component in the enterprise system

2. Pre-requisites for upper division (3000 and 4000 level) Interior Design courses will need to be either manually overridden in enrollment requests, or enterprise system set-ups can be modified to allow pre-requisites for these courses to be met by the specified Program/Plan of INTD-BAS (vs. PINTD-BAS)

III TERMS

A. This agreement takes effect at the beginning of the Spring 2010 term.

B. This agreement may be renewed annually for a maximum of up to five years at which time the agreement must be re-drafted. The agreement is to be reviewed and is subject to modification if changes are made to either Seminole State College of Florida program of study, or to the Interior Design program of study at one of the public institutions of higher education in Florida.

INTD-BAS Articulation Agreement
10/30/09
APPROVALS:

E. Ann McGee  12/10/09
President

Carol Hawkins  12/10/09
Vice President, Educational Programs

Michael Slaley  1/29/09
Dean

Anthony Ruggiero  11/20/09
Department Chair

Jill Smith  11/20/09
Program Manager

John Scarpino  11/20/09
Registrar

Marcha A. Roman  11/20/09
Articulation Officer

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