# ADULT ESOL LESSON PLANS

## TOPIC:
Children & Schooling  
Requesting an application/information for volunteering

## LEVEL:
Low Intermediate / High Intermediate (Revised May 2006)

## SKILL:
Grammar, Writing, Speaking

## COMPETENCIES:
Please use ESOL Curriculum checklists to list these

- **G.B 65.01** Identify methods of participation in child’s school
- **W.A 38.01** Demonstrate knowledge of operating equipment for home/work
- **S.A 39.01** Identify self & personal information
- **S.A 49.03** Demonstrate ability to describe a person, place, thing or event
- **S.A 39.04** Communicate impressions, emotions, likes/dislikes

## CULTURAL FOCUS:
1. Form ties in the community  
2. Volunteerism  
3. Meet new people  
4. Participate in child’s education  
5. Help others

## CLASSROOM PROCEDURES:

1. Brainstorm schools, types of schools/levels with class on board. After, use Oxford Picture Dictionary p. 112 to clarify.  
2. Organize school levels on provided education levels organizer, and have students answer the questions at the bottom. Elicit responses from students to assess prior knowledge.  
3. Brainstorm ways to participate in child’s school. Define PTA, SAC, fundraising, room parent, accompany field trips, etc. Explain that all of these are ways to volunteer. Students define word “volunteer” from dictionary if necessary.  
4. Using picture dictionary p.5 define school related vocabulary. Provide Vocabulary Handout and categorize school related vocabulary into two categories: parts of school/school personnel.  
5. Determine skills students have that they can share as volunteers using the “I CAN” worksheet. Teach modal can following example on WS, and have students complete with the skills they can use as a volunteer. Have students share 2-3 of the skills out loud with the class. Inform students that volunteering is a great way to participate in their new community, and better yet, to learn English.  
6. Guide students in using a search engine like www.dogpile.com to search website of local county schools. Have students find a school close to them, or where their child attends and fill out a School Profile worksheet on the school they choose.  

## GRAMMATICAL FOCUS:
Modal: can  
Express ability: know how to
8. Distribute mock application. Explain that even though people are volunteering a service, many organizations require a formal application. Clarify any new terminology on the application. Have students practice individually filling out mock volunteer application.
9. Distribute, explain and clarify community extension assignment and self assessment questions
10. In the following class have students report on their experience, and likes/dislikes of experience.

<table>
<thead>
<tr>
<th>TEXT BOOKS:</th>
<th>Oxford Picture Dictionary pp. 5 and 112</th>
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<tbody>
<tr>
<td>PRONUNCIATION:</td>
<td>School related vocabulary</td>
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| MATERIALS/ADDITIONAL RESOURCES: | -Computer lab with access to the internet  
-Vocabulary handout  
-Education levels Organizer  
-I CAN worksheet  
-School profile worksheet  
-Practice dialogue  
-Mock application  
-Community Extension assignment/Self assessment questions |
| VOCABULARY: | adult school, college, university, elementary school, graduate school, high school, middle school, junior high school, parochial school, preschool, private school, public school, vocational school, trade school, chaperone, field trip, fundraising, mentor, Parent Teacher Association, room parent, School Advisory Council, tutor, volunteer, aide, auditorium, cafeteria, classroom, clerk, counselor, faculty, gym, library, lockers, main office, media center, principal, principal’s office, rest rooms, secretary, staff, teacher |
| COMMUNITY RESOURCES: | World Wide Web (search engines)  
Public schools  
School office personnel |
| EVALUATION: | Education levels organizer  
School profile worksheet  
Mock volunteer application  
Community Extension assignment |

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