# I - VOCABULARY SHEET

## Clothes / accessories

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>A suit</td>
<td>Suits</td>
</tr>
<tr>
<td>A jacket</td>
<td>Jackets</td>
</tr>
<tr>
<td>A belt</td>
<td>Belts</td>
</tr>
<tr>
<td>A sock</td>
<td>Socks – A pair of socks</td>
</tr>
<tr>
<td>A shoe</td>
<td>Shoes – A pair of shoes</td>
</tr>
<tr>
<td>Pants</td>
<td>Pants – A pair of pants</td>
</tr>
<tr>
<td>A T-shirt</td>
<td>T-shirts</td>
</tr>
<tr>
<td>A blouse</td>
<td>Blouses</td>
</tr>
<tr>
<td>A dress</td>
<td>Dresses</td>
</tr>
<tr>
<td>A skirt</td>
<td>Skirts</td>
</tr>
<tr>
<td>A sweater</td>
<td>Sweaters</td>
</tr>
<tr>
<td>A necklace</td>
<td>Necklaces</td>
</tr>
<tr>
<td>An umbrella</td>
<td>Umbrellas</td>
</tr>
</tbody>
</table>

## Sizes

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Small</td>
<td>Medium</td>
<td>Large</td>
<td>Extra large</td>
<td></td>
</tr>
</tbody>
</table>
II - SHOPPING DIALOGUE SHEET

EXERCISE I - AT THE STORE

1. Practice the dialogue with a partner.

   **Dialogue A**

   Clerk: Hello. May I help you?
   Customer: Yes. I want to buy a dress.
   Clerk: Dresses are over there, next to the skirts.
   Customer: Thank you.
   Clerk: You are welcome.

2. Working with a partner, substitute the underlined words with words from the VOCABULARY SHEET.

EXERCISE II – AT THE STORE

1. Practice the dialogue with a partner.

   **Dialogue B**

   Clerk: Good morning. Can I help you?
   Customer: Yes. Where are your pants?
   Clerk: They are right here. What size are you looking for?
   Customer: A medium or a large, maybe.
   Clerk: What color?
   Customer: Blue.
   Clerk: Medium and large size, blue pants are over here.

2. Working with a partner, substitute the underlined words with words from the VOCABULARY SHEET.
III - INTERVIEW A CLASSMATE SHEET

Instructions: Interview a classmate, then share your findings with the class.

Student A

1. Where do you shop for clothes? Why?

2. What do students wear in your country? What do business people wear in your country?

3. When do you wear a business suit in your country?

4. What’s the difference between the “business attire” in your country and the “business attire” in Florida?

Student B

1. What’s your favorite clothing store? Why?

2. What store do you recommend? Why?

3. Where do you buy business clothes? Where do you buy casual clothes?

4. What’s the difference between the “business attire” in your country and the “business attire” in the United States?
**IV - COMMUNITY HOMEWORK**

**Assignment I:** Interviewing a native English speaker.

Instructions: Select three or more questions from the [INTERVIEW A CLASSMATE SHEET](#). Ask these questions to a native speaker.
Write the following information:
Who did you interview?
What questions did you ask?

* Be prepared to share this information with the class.

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**Assignment II:** Go to a store and speak **ENGLISH**.

1. Go to your favorite store.
2. Use the shopping vocabulary you learnt in class.
3. Make sure you say what you are looking for, ask about sizes, and colors. If necessary, use the [VOCABULARY AND DIALOGUE SHEETS](#).
4. Write about your English speaking shopping experience.
   Where did you go? I went to…
   Why did you select this store? I selected this store because…
   What did you ask for? I asked for.
   What color was it? It was…………
   What size did you ask for? I asked for ………
   Did you buy it? Yes, I did/ No, I didn’t. (Why?)
   How much did it cost? It cost………..

5. Come to class prepared to talk about your English speaking shopping experience.