Handout A -- Interpersonal: Questions about appropriate greetings, introductions, farewells

- With the help of classmates, write answers to the questions below.

1. How do you introduce yourself to people in your country?

2. How do you introduce yourself in the United States?

3. What words/phrases do you use or listen for when making introductions?

4. What questions should you or shouldn’t you ask when meeting people?

5. How do you answer questions about yourself?

6. How do you help people to spell and/or pronounce your name?
Handout B -- Interpersonal: Vocabulary for appropriate greetings, introductions, farewells

- With the help of classmates, write definitions for the words/phrases below. Add three new words or phrases to the list and write definitions for them too.

1. “Hello!” --
2. “Hi!” --
3. “Good morning (afternoon, or evening).” --
4. handshake --
5. wave --
6. nod --
7. smile --
8. first/last name --
9. nickname --
10. “I’m __________.” --
11. “My name is __________.” --
12. “You can call me __________.” --
13. “I am an ESOL student at Seminole Community College.” --
14. “I am working on a project for class.” --
15. “May I ask you a few questions for my class?” --
16. “What is your first/last name?” --
17. “How do you spell/pronounce your first/last name?” --
18. “My first/last name is spelled/pronounced __________.” --
19. “Nice to meet you.” --
20. “Pleased to meet you.” --
21. “It’s a pleasure to meet you.” --
22. “Where are you from?” --
23. “What city are you from?” --
24. “I’m from __________.” --
25. hometown --
26. “What is your hometown like?” --
27. small/large/medium sized --
28. pretty/beautiful --
29. scenic --
30. crowded --
31. different --
32. a desert --
33. a forest --
34. “My hometown is __________.” --
35. Central Florida --
36. “How long have you lived in Central Florida?” --
37. “I have lived in Central Florida for ________ years/since _______.
38. “Do you have family here?”
39. “Yes, my ________ is/are here.”
40. “No, my family isn’t here.”
41. “What kind of work do you do?”
42. “I work as a __________.”
43. “I am a __________.”
44. “Good-bye!” --
45. “See you later!” --
46. “Have a great weekend.” --
47. “Thank you for your time!” --
48. ______________________________________ --
49. _______________________________________--
50. ______________________________________ --
**Handout C -- Interpersonal:** Quiz on vocabulary for appropriate greetings, introductions, farewells

- On this page, fill in the blanks with one of the words or phrases below.

1. When you meet someone new at school, it is always good to give him/her a _____________.

2. My name is Xavier, but you can call me “Zack.” “Zack” is my _________________________.

3. “I am an ESOL ___________________ at Seminole Community College.”

4. “May I ask you a few _____________________ for my class?”

5. “What is your last ___________________?”

6. “How do you ________________________________ your last name?”

7. “It’s nice to ____________________ you.”

8. “________________________ are you from?”

9. “My ___________________ is San Juan in Puerto Rico.”

10. “How long have you _____________________ in Central Florida?”

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<th>questions</th>
<th>student</th>
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<td>nickname</td>
<td>spell</td>
<td>Where</td>
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Handout D -- Interpersonal: Questions about appropriate greetings, introductions, farewells experience
With your classmates, write and share answers to the questions below with the class.

1. Where did you go?

2. Why did you go there?

3. What new words/phrases did you learn?

4. Did you enjoy this assignment?

5. What were your feelings? Scare, excited, nervous, anxious, etc.?

6. Was the assignment easy or difficult?

7. Are you glad you did the assignment?

8. What did the place you went look like?

9. Did you go right in and talk to someone or did you hesitate first?

10. Did you go by yourself or take someone with you for support?

11. Would you go to this place again?

12. What would you do differently next time?