ADULT ESOL LESSON PLAN
PHONEMIC AWARENESS INFUSION
LCP C - HIGH BEGINNING

Standard 20.0 Career Advancement
Competency 20.04
Student Activity
Handout B

Standard 34.02 – Pronunciation

Taking a Test

Violet and Abel are taking a test today in Mrs. Tate’s class. They are studying together. They are talking about the test.

Violet says, “I took a test last week in Mrs. Tate’s class.”

Abel asks, “Was it difficult?”

“No,” says Violet. “It was a multiple-choice test.”

“I hope we have an answer sheet today,” says Abel. “I like to fill the bubbles.”

“Yes. I like that type of test, too,” says Violet.

“I don’t like a short answer test,” says Abel. “I don’t like to write sentences.”

“I don’t like true and false questions on an exam,” says Violet. “They are difficult.”

“They are easy,” says Abel. “I like true and false questions.”

“Remember to read all of the directions,” says Violet.

“Yes. That’s a good test-taking strategy,” says Abel.

“Good luck to you,” says Violet.

Good luck to you, too,” says Abel.