







**Seminole Community College  
English Language Studies Department  
Florida Adult ESOL Standards  
August 26 – December 15, 2009**

<b>CIVICS, FAMILY AND COMMUNITY RESOURCES</b>					
<b>FOUNDATIONS</b>	<b>LOW BEGINNING</b>	<b>HIGH BEGINNING</b>	<b>LOW INTERMEDIATE</b>	<b>HIGH INTERMEDIATE</b>	<b>ADVANCED</b>
1.02.01 Recognize government agencies.	2.02.01 Locate government and public service agencies in the community.	3.02.01 Demonstrate the ability to access services provided by local, state and/or federal government agencies.	4.02.01 Describe local government structure.	5.02.01 Discuss federal and state political structure of the U.S.	6.02.01 Demonstrate understanding of US system of government.
1.02.02  Identify community services, including: hospital, police, fire, public schools, library, parks, mailbox, post office, and places for recreation.	2.02.02 Identify local community agencies, including: hospital, police, fire, public schools, library, parks, mailbox, post office, places for recreation and services provided.	3.02.02 Locate public recreational, entertainment facilities in the community.	4.02.02 Discuss services available in the community for immigrants and refugees.	5.02.02 Read and discuss current events/happenings in the community.	6.02.02 Analyze current issues at the local, state and national level that affect you.
1.02.03 Recognize major U.S. holidays.	2.02.03 Give examples of holiday customs in the U.S	3.02.03 Discuss historical origins of US celebrations /holidays.	4.02.03 Describe traditional holidays from your country of origin or another country.	5.02.03 Compare/contrast US holidays with those of other nations.	6.02.03 Plan classroom/school celebrations to commemorate a holiday of the US and/or another country or countries.
1.02.04 Identify the current U.S. President.	2.02.04 Identify the current U.S. President, Vice President and Florida Governor.	3.02.04 Describe basic steps of the US election process.	4.02.04  Interpret civic responsibilities for voting, jury duty, and taxes.	5.02.04 Demonstrate understanding of legal rights and responsibilities in the U.S.	6.02.04 Describe the trial by jury concept used in U.S. courts of law. (judge, jury, lawyers and legal assistance).

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1.02.05  Identify basic vocabulary for seasons and select appropriate responses to weather emergencies.	2.02.05 Access and interpret basic information about weather conditions to respond appropriately to weather emergencies.	3.02.05 Describe various weather conditions and Interpret temperatures using Fahrenheit and/or Celsius.	4.02.05 Describe appropriate preparation for weather emergencies.	5.02.05 Interpret maps and map key for evacuation procedures.	6.02.05 Describe the purpose of the Emergency Broadcast System.
1.02.06 Recognize key elements of maintaining a clean environment.	2.02.06 Identify ways to conserve water and energy.	3.02.06 Identify environmental regulations in the community.	4.02.06 Describe procedures for basic disposal of trash (regular items/large items) and items to be recycled.	5.02.06 Describe regulations for recycling and dumping of toxic wastes.	6.02.06 Discuss the benefits of recycling.
1.02.07  Identify family members (mother, father, son, daughter, brother, sister).	2.02.07 Identify extended family relationships	3.02.07 Compare/contrast the role of family members in the U.S.	4.02.07 Recognize the importance of communicating with child's school (attending meetings, reporting absences).	5.02.07 Identify resources in the community that assist families in need.	6.02.07 Compare/contrast U.S. legalities regarding parental responsibilities to those of other countries.
1.02.08 Recognize compulsory schooling for children 5 –16.	2.02.08 Identify educational services, facilities, and enrollment procedures for children. <i>VOCABULARY day care, pre K, K-12, private/public</i>	3.02.08 Identify means to access educational opportunities for children (special programs, scholarships, extracurricular activities, tutoring, NCLB).	4.02.08 Identify ways of participating in child's education.	5.02.08 Recognize the role of the parents in a child's education, including: advocate, "Choose Right" program, request assistance/special services)	6.02.08 Write a note to your child's teacher to report an absence, request a parent-teacher conference, and/or share a concern.

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1.02.09 Select appropriate responses to weather emergencies.	2.02.09 Respond appropriately to weather emergencies.	3.02.09 Interpret various temperatures and compare Fahrenheit to Celsius.			
1.02.10  Demonstrate ability to purchase stamps and mail a package.	2.02.10 Demonstrate ability to use postal services, including mailing packages, Express Mail, and/or insurance.				
1.02.11  Locate the United States and Florida on a world map.					
1.02.12 Locate your county of residence and city of residence on a state map.					