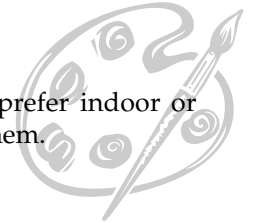


Name _____ Date _____ Class _____

CONNECTING Activity

Assessing My Interests

What do you like to do in your spare time? Do you have any hobbies? Do you prefer indoor or outdoor activities? List at least three activities that you enjoy, and explain why you enjoy them.



I enjoy . . .

- 1 _____ because
_____.
- 2 _____ because
_____.
- 3 _____ because
_____.



Are you most interested in people, facts, or things? Look at the lists below, and circle each skill activity that you enjoy. Put an X through the number of any item you particularly do not enjoy.

Skills with People

- 1. Taking instructions
- 2. Serving
- 3. Sensing, feeling
- 4. Communicating
- 5. Persuading
- 6. Performing, amusing
- 7. Managing, supervising
- 8. Negotiating, deciding
- 9. Founding, leading
- 10. Treating
- 11. Advising, consulting
- 12. Counseling
- 13. Training
- 14. Working with animals



Skills with Information

- 15. Observing
- 16. Comparing
- 17. Copying, storing, and retrieving
- 18. Computing
- 19. Researching
- 20. Analyzing
- 21. Organizing
- 22. Evaluating
- 23. Visualizing
- 24. Improving, adapting
- 25. Creating, synthesizing
- 26. Designing
- 27. Planning, developing
- 28. Expediting
- 29. Achieving

Skills with Things

- 30. Handling objects
- 31. Being athletic
- 32. Working with the earth or nature
- 33. Feeding, emptying
- 34. Minding
- 35. Using tools
- 36. Operating equipment
- 37. Operating vehicles
- 38. Precision working
- 39. Setting up
- 40. Repairing



Under which category did you mark the most skills? Do you enjoy working with people, information, or things, or a combination of the three? Examine the charts on the next page to see where you might fit in the world of work.

Name _____ Date _____ Class _____

Activity (continued)

Skills Working with People

Skill	Work-related Skill	Job Area
Taking Instructions	Pay attention, carry out orders	Executive secretary
Serving	Fulfill wishes of others	Public relations, Nursing, Social work
Communicating	Giving and taking of information	Telemarketing, Sales
Persuading	Motivating others to action	Advertising, Sales
Performing	Working in front of a group	Law, Acting, Teaching
Managing	Working to achieve an objective	Public affairs, Strategic planning
Negotiating	Giving and taking to achieve compromise	Politics, Sales
Leading	Motivating others by example	Corporate management
Advising	Giving expert advice	Counseling, Medicine
Training	Giving new information, guiding	Drama coach

Skills Working with Information

Skill	Work-related Skill	Job Area
Comparing	Identify similarities/differences	Quality control inspector
Computing	Mathematical skills	Banking, Finance
Researching	Persistence	Scientist, Chemist, Engineer
Analyzing	Observe whole and parts	Movie/Book critic
Organizing	Expert at structure	Administrator
Evaluating	Good judgment	Guidance counselor
Visualizing	Symbolic perception	Interior design, Architecture
Improving, Adapting	Updating	Editing, Journalism
Planning	Prioritizing	Systems engineer
Expediting	Work with speed	Data Processor

Skills Working with Things

Skill	Work-related Skill	Job Area
Handling	Use of hands/body	Construction
Physical Strength	Athletic coordination	Machinist, Metal worker
Monitoring	Service machinery	Mechanic
Mechanical	Manual dexterity	Carpenter, Painter, Book binder
Vehicle Control	Regulating, controlling	Airline pilot
Precision	Working within limits	Surgeon, Diamond cutter
Assembling	Organizing	Assembly line worker, Electrician
Repairing	Understanding how things work	TV repairperson, Plumber



Activity With a partner review the skills listed above. Also review the employment section of your newspaper. Choose a particular job and write an advertisement for it as it might appear in a newspaper. Make sure to include references to all skills needed for that particular job. Trade advertisements with your partner and comment on how effective each other's ad might be. ▼