

USDOE English Literacy & Civics Education "Project Literacy Challenge" 2003-2004 grant project
TIES (Total Immersion of English Strategies) ADULT ESOL LESSON PLANS

| | | | |
|---|--|---------------------------|---|
| TOPIC: | SHOPPING: Shopping for Clothes | SKILL: | Speaking/Writing/Grammar |
| LEVEL: | Low Intermediate / High Intermediate (Revised May 2006) | | |
| *COMPETENCIES (Please use ESOL Curriculum checklists to list these) | <p>Speaking 39.03 Use and respond to polite expressions. Speaking 39.04 Communicate impressions, likes, dislikes, acceptance and rejection. Writing 45.01 Demonstrate understanding of comparative shopping. Writing 45.04 Identify articles of clothing, U.S. sizes, quality and prices. Writing 45.06 Demonstrate understanding procedure to return merchandise. Speaking 49.02 Listen to simple conversations and respond appropriately. Speaking 51.05 Use appropriate rhythm & stress in phrases and simple sentences. Speaking 66.01 Listen to conversations and respond appropriately Grammar 67.01 Using complete sentences, adjectives: possessive/descriptive; comparatives/superlatives</p> | CULTURAL FOCUS: | <p>Consumer issues Comparative shopping The American shopping world</p> |
| CLASSROOM PROCEDURES: | <p><u>Lesson Plan "A"</u></p> <p align="center"><u>I – VOCABULARY SHEET</u></p> <p>1. Students brainstorm about clothes, sizes, stores, credit cards, layaway and shopping in the United States / Instructor facilitates brief class or group discussion.</p> <p>2. Handout <u>I – VOCABULARY SHEET</u> Read out loud and have students repeat vocabulary for proper pronunciation/enunciation. In pairs, students look up the vocabulary words in the dictionary. Students take turns to share vocabulary with class. Teacher clarifies.</p> <p><u>Homework:</u> Write sentences with the vocabulary</p> <p><u>Lesson Plan "B"</u></p> <p>A <u>II – COMPARATIVE ADJECTIVE SHOPPING SHEET</u></p> <p>1. Handout <u>II –COMPARATIVE ADJECTIVE SHEET.</u> Go over grammar rules as a class.</p> | GRAMMATICAL FOCUS: | <p>Comparative adjectives Formulate questions and give appropriate short answers</p> |

2. Have students do **grammar exercises** individually.
3. Go over exercises as a class. Students go to board and write the answers
4. Check and clarify meaning and errors.
5. Read sentences again and have students repeat them for pronunciation practice.

B III – SHOPPING DIALOGUE SHEET

1. **Handout III – Shopping Dialogue Sheet**
2. Read the dialogues. Have students look at you as you do so. Have them repeat what you say so as to develop proper pronunciation and intonation. Make sure they are articulating the sounds correctly so as to develop proper pronunciation, rhythm and stress of the English language..
3. Have students get in pairs and practice these dialogues so as to develop “a natural” English speaking ability. In pairs, students are to write their own dialogue and present it to the class.

Homework: Finish dialogues.
Study for Grammar and Vocabulary Quiz

Lesson Plan “C”

1. Handout **IV - GRAMMAR AND VOCABULARY QUIZ**
2. Have students present their dialogues to the class. Correct dialogue by using: “YOU SAID.../IT’S BETTER TO SAY..” Format on the board. Collect /grade dialogues
3. Have students play:
V - FIND SOMEONE WHO SHEET
Students are to practice forming and answering questions by mingling around the classroom and interacting **in English**.
4. Handout **VI - COMMUNITY EXTENSION HOMEWORK SHEET**
Discuss /clarify

Lesson Plan “D”

1. Put students in pairs, have them read each other’s homework and talk about their shopping experience.
2. Engage the class in a discussion:
Was this assignment easy or difficult?
Are you glad you did it?
What will you do differently next time?
What other questions do you have?
What new words did you write in your language log?

Homework: Write a paragraph on where you would like to go next.

| | | | |
|---|--|-----------------------|--|
| TEXT BOOKS: | None | PRONUNCIATION: | Rhythm and stress of English language |
| MATERIALS/ ADDITIONAL RESOURCES: | <ol style="list-style-type: none"> 1. Vocabulary Sheet 2. Comparative Adjectives Shopping Sheet 3. Shopping Dialogue Sheet 4. Find Someone Who Sheet 5. Grammar and Vocabulary quiz sheet 6. Community Extension Homework Sheet 7. Dictionaries | VOCABULARY: | Layaway; payment; store credit card; fitting room; refund; refund policy; minimum payment due; annual interest rate; price; merchandise; clearance; on sale; bargain hunting; a good deal; price tag; care label; sales receipt; polyester; silk; salesperson; accessories; application; tacky |
| COMMUNITY RESOURCES: | <ol style="list-style-type: none"> 1. A store 2. A salesclerk 3. Customer Service Desk | EVALUATION: | Paragraph written on shopping experience Develop language log with shopping vocabulary Quiz on Vocabulary and Comparative Adjective Sheets |

*Lesson Plans may contain competencies from levels A and B. Some competencies overlap from one level to another and students may have already been presented with the lesson.

Lesson Plans by: Valerie Mann-Grosso Date: May, 2004
Instructor's Name