

**USDOE English Literacy & Civics Education “Project Literacy Challenge” 2003-2004 grant project**  
**TIES (Total Immersion of English Strategies)**  
**ADULT ESOL LESSON PLANS**

<b>TOPIC: LEVEL:</b>	How to use a Language Log “Words to Go” <b>Low Beginning (Revised May 2006)</b>	<b>SKILL:</b>	Writing/Reading/Speaking
<b>COMPETENCIES:</b> (Please use ESOL Curriculum checklists to list these)	<p>R 15.04 Alphabetize basic word groups or group related words</p> <p>R 15.06 Recognize and read vocabulary</p> <p>R 15.08 Recognize and read basic questions and answers</p> <p>W 15.03 Recognize and write the alphabet (upper and lower case and numbers)</p> <p>W 15.08 Recognize and write basic questions and answers</p> <p>S 05.01 Use appropriate greetings, introductions and farewells</p> <p>S 05.02 Identify self and personal information</p> <p>S 05.04 Use and respond to polite expressions</p> <p>S 15.0 Demonstrate English skills necessary to listen and speak effectively</p> <p>S 1701 Produce consonant and vowel sounds</p> <p>S 1702 Recognize, state and link letters and sounds</p>	<b>CULTURAL FOCUS:</b>	<p>The log is useful as a reference for reading newspapers, public advertising, and magazine</p> <p>The log may be used as a vocabulary development resource for writing letters and emails and other written text.</p> <p>The log assist students with language skills by giving the opportunity to learn the meaning of idiomatic expressions, slang and jargon used in the community</p>
<b>CLASSROOM PROCEDURES:</b>	<p>Handout A: Vocabulary List Discuss the definition of a Language Log and related words or phrases listed on the vocabulary list Demonstrate: Instructor shows the students a sample of several notepads or spiral notebooks that may be used as a log. Discuss the cost/price and benefit of purchasing and using a notepad as a Language Log, how they would like to use the log and how the log can be used during and after completion of the ESOL program</p> <p>The instructor writes on the board and tells the students when the target date is for purchasing their notepads – recommendation include one weekend before the due date or Friday if the class begins on Monday.</p> <p>Handout B: Words to Go: How to use a Language Log (Recommend that the instructor make a transparency of Handout B to show the class how a language log can work.) Given a Language Log worksheet, students will practice completing the information in each column of the worksheet by using some of the words from the vocabulary list</p> <p>Handout C: Words to Go: Practice Dialogs Class will read the introductory paragraph encouraging them to effectively use the language log.</p>	<b>GRAMMATICAL FOCUS:</b>	

	<p>Students to practice writing or saying the dialogs in preparation for the community resource contacts.</p> <p>Discuss how the students should go to or telephone a business or organization and ask someone to tell them five words that are unique to that specific industry.</p> <p>Distribute handout D: List of Community Resources Students select one community resource; visit or telephone the organization/company or place of business and get five new words from their visit or telephone call to the organization that related to the operation of the business</p> <p>Handout E: Words to Go: Dictionary/Thesaurus Worksheet Practice looking up words in the dictionary Practice looking up words in the thesaurus</p>		
<p><b>TEXT BOOKS:</b></p>	<p>Longman Dictionary The American Heritage Dictionary Heinle's Basic Newbury House Dictionary of American English Roget's 21 Century Thesaurus</p>	<p><b>PRONUNCIATION:</b></p>	<p>Rhythm, stress, intonation, pronunciation, recognizing syllables, and enunciation of words</p>
<p><b>MATERIALS/ ADDITIONAL RESOURCES:</b></p>	<p>Handout A: Language Log vocabulary list Handout B: Words to Go: How to use a Language Log Handout C: Words to Go: Practice Dialogs Handout D: Words to Go: Community Resource List Handout E: Dictionary/Thesaurus Worksheet Transparency of language log facsimile Community Service Dialogue worksheet Word Search Worksheet</p>	<p><b>VOCABULARY:</b></p>	<p>Language log, idioms, idiomatic expression, vocabulary, definition, expressions, entry, type of entry, parts of speech, verb, noun, adjective, pronoun, meaning, use in a phrase, synonym, homonyms, antonym, dictionary, thesaurus</p>
<p><b>COMMUNITY RESOURCES:</b></p>	<p>Any mall store, Fire Stations, restaurants, hair salons, barber shops, specialty stores, churches, funeral homes</p>	<p><b>EVALUATION:</b></p>	<p>Instructor randomly selects students logs to be viewed for number of entries, accuracy of spelling and completion of language log columns</p> <p>Daily or weekly a student shares a new word or phrase taken for their language log at the beginning or end of each class. New words are discussed and orally expressed in sentences among small groups</p>