

USDOE English Literacy & Civics Education "Project Literacy Challenge" 2003-2004 grant project

TIES (Total Immersion of English Strategies)

ADULT ESOL LESSON PLANS

TOPIC: LEVEL:	Identifying the proper day care for your child High Beginning (Revised May 2006)	SKILL:	Grammar/Speaking/Writing
COMPETENCIES: (Please use ESOL Curriculum checklists to list these)	G B 31.02 Locate neighborhood school or day care and follow enrollment procedures G B 31.02 Demonstrate understanding of parental responsibilities and acceptable discipline G B 31.03 Demonstrate importance of communication between home and school S B 22.03 Use appropriate expressions to accept and decline offers, and to express feelings and emotions S B 34.01 Demonstrate ability to recognize and pronounce various beginning, middle, and ending sounds S B 32.01 Recognize and state statements and questions W B 34.01 Recognize and write statements and questions	CULTURAL FOCUS:	Parents select day care centers that meet the specific needs of their children. It is important that each pre-school child understands the rules for positive social interaction in our society
CLASSROOM PROCEDURES:	<ol style="list-style-type: none"> 1. Develop vocabulary necessary to communicate when speaking to a day care provider: <ol style="list-style-type: none"> a. Hand-out work sheet : G B 31.02 <u>Selecting a Day Care Center Vocabulary</u> b. Have students define words using a dictionary and assisted by the teacher 2. Examine pamphlets provided by local day care centers <ol style="list-style-type: none"> a. Teacher distributes pamphlets (brought in by the teacher) and discusses the information contained in each with the class 3. Discuss as a class the needs children have at the preschool level <ol style="list-style-type: none"> a. Provide an open discussion and write the <u>needs</u> suggested by the students on a chart in the classroom 4. Brainstorm questions a parent or a potential parent would need to ask in determining which would be the best day care for his child <ol style="list-style-type: none"> a. Using the <u>needs</u> chart and the various day care pamphlets have the students determine what they would look for in a day care center and write them on another chart b. Distribute W B 32.01 <u>Sample Questions</u> work sheet in order for the students to refer to when making up their own questions 	GRAMMATICAL FOCUS:	Asking questions: Is the director in tomorrow? Are you a teacher here? How long is the day care center open? How early can I drop off my child? Present tense I need I can I have I want I like I work

	<p>5. Instruct students to pair off, to discuss and to write questions they believe are pertinent to the selection of a day care for their child from the information collected and developed above (“needs” chart and choosing an “appropriate center” chart)</p> <p>6. Have the student visit a local day care center. Have him/her use the previously developed questions prepared in class from the charts and class discussion</p> <p>7. Explain to the student that he/she will be required to give a brief oral presentation that will include three(3) facts learned about the center</p> <p>8. Have the student keep a language log to write new words seen or heard while visiting at the center</p>																
TEXT BOOKS:		PRONUNCIATION:	Articulate sounds associated with consonants and vowels														
MATERIALS/ ADDITIONAL RESOURCES:	<p>CLASSROOM WORK SHEETS: Vocabulary list Pamphlets from local day care centers (brought in by teacher) Sample questions regarding day care selection</p> <p>PROFESSIONAL / TEACHER RESOURCES: www.kindercare.com www.LaPetite.com www.knowledgelearning.com</p>	VOCABULARY:	<table> <tr> <td>school nurse</td> <td>immunizations</td> </tr> <tr> <td>emergency procedures</td> <td>fees</td> </tr> <tr> <td>sick baby room</td> <td>secure entrances</td> </tr> <tr> <td>caring</td> <td>certified</td> </tr> <tr> <td>hot lunch</td> <td>trained</td> </tr> <tr> <td>hands-on activities</td> <td>experience</td> </tr> <tr> <td>learning centers</td> <td>licenses</td> </tr> </table>	school nurse	immunizations	emergency procedures	fees	sick baby room	secure entrances	caring	certified	hot lunch	trained	hands-on activities	experience	learning centers	licenses
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COMMUNITY RESOURCES:	<p>The teacher may give the students the following community resources to refer:</p> <p>Local day care centers Private physician – Pediatrician or family doctor Clinics: Health Department or private clinics Local Chamber of Commerce References from family and friends</p>	EVALUATION:	<p>Oral presentation Language log</p>														

Lesson Plans by: Celeste Donohue Date: June 9, 2004
Instructor's Name