

**USDOE English Literacy & Civics Education "Project Literacy Challenge" 2003-2004 grant project**  
**TIESS (Total Immersion of English Study Strategies)**  
**ADULT ESOL LESSON PLANS**

<b>TOPIC: LEVEL:</b>	Community Resources: Checking out a library book <b>Low Beginning (Revised May 2006)</b>	<b>SKILL:</b>	Grammar/Reading/Speaking/ Writing
<b>COMPETENCIES:</b> (Please use ESOL Curriculum checklists to list these)	<p>READING 15.05 The student is able to use a picture dictionary.</p> <p>READING 15.08 The student is able to recognize and read basic Questions and answers.</p> <p>GRAMMAR 16.02 The student is able to use common verbs (affirmative, negative, yes/no questions, short answers).</p> <p>GRAMMAR 16.05 The student is able to use information questions: who, what, when, where.</p> <p>WRITING 12.02 The student is able to identify community services (library).</p> <p>WRITING 15.05 The student is able to use a picture dictionary.</p> <p>SPEAKING 5.04 The student is able to use and respond to polite expressions.</p>	<b>CULTURAL FOCUS:</b>	The public library system is an important community resource that can provide a variety of services to students and their families.
<b>CLASSROOM PROCEDURES:</b>	<ol style="list-style-type: none"> <li>1. Introduce vocabulary by listing it on the board and reviewing the picture dictionary list.</li> <li>2. Practice vocabulary by completing the picture dictionary workbook page.</li> <li>3. Distribute a list of questions to use when asking for a book (see Grammatical Focus).</li> <li>4. Pair students to practice asking for help in checking a book out.</li> <li>5. Introduce the real world application project of going to the public library to check a children's book out by showing some sample library books with audiocassettes and listening to one together.</li> <li>6. Distribute the Library Project Worksheet (see attachment) and review the expectations.</li> <li>7. Circulate a master list of public libraries in the area.</li> <li>8. Set a due date for bringing in their books with audiocassettes, handing in a new vocabulary list of words found in their library books, and presenting their book reports.</li> <li>9. Encourage students to bring personal audiocassette players (I.e. Walkmans) and share their books with each other in pairs. Prior to listening, students should present the vocabulary words to each other.</li> </ol>		<p>Wh Questions:</p> <p>Where is the children's section?</p> <p>Do you have your library card? Yes, I do.</p> <p>When is the book due? It's due on _____.</p> <p>What is the title of your book?</p> <p>Who are the characters in your book?</p> <p>Where does the story take place?</p> <p>When does the story take place?</p>

<b>TEXT BOOKS:</b>	<p>The Oxford Picture Dictionary Lesson: Personal Information (page 98)</p> <p>The Oxford Picture Dictionary Beginning Workbook Lesson: Personal Information (page 98)</p>	<b>PRONUNCIATION:</b>	<p>Digraph – ch / check out ch /k/ - characters</p>
<b>MATERIALS/ ADDITIONAL RESOURCES:</b>	<ul style="list-style-type: none"> <li>• Public library card</li> <li>• Sample children's books with audiocassettes</li> <li>• Tape player</li> <li>• Brochures and calendar of events from a public library</li> <li>• List of names, branches, addresses, and hours of operation of county public libraries</li> <li>• Library Project Worksheet (see attachment)</li> </ul>	<b>VOCABULARY:</b>	<p>library card library clerk library book due date check a book out section (children's section) title author illustrator characters thank you please</p>
<b>COMMUNITY RESOURCES:</b>	<ul style="list-style-type: none"> <li>• County public library branch (nearest school campus)</li> <li>• Internet website for the county public library system</li> </ul>	<b>EVALUATION:</b>	<p>Students will bring a children's book with audiocassette. Students will develop a list of five (5) new vocabulary words with their definitions. Students will present a brief book report (written and oral).</p>

Lesson Plans by: Mirtha O. Martinez Date: 11/04/03

Instructor's Name \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

### **PUBLIC LIBRARY CARD PROJECT**

1. Go to a public library near your home.
2. Check out a children's book with an audiocassette.
3. Read and listen to the book at home. Practice reading the book.
4. Bring the book with an audiocassette on \_\_\_\_\_.
5. Fill out the following information:
  - a) Title: \_\_\_\_\_
  - b) Author: \_\_\_\_\_
  - c) Illustrator: \_\_\_\_\_
  - d) Characters: \_\_\_\_\_
6. New vocabulary words and definitions:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
  - e. \_\_\_\_\_

7. Practice these expressions:

a. *The title of my book is* \_\_\_\_\_.

b. *The characters in my book are* \_\_\_\_\_.

c. *Do you like the book? Yes, I do. No, I don't.*

d. *Why or why not? I like the book because* \_\_\_\_\_.

*I don't like the book because* \_\_\_\_\_.