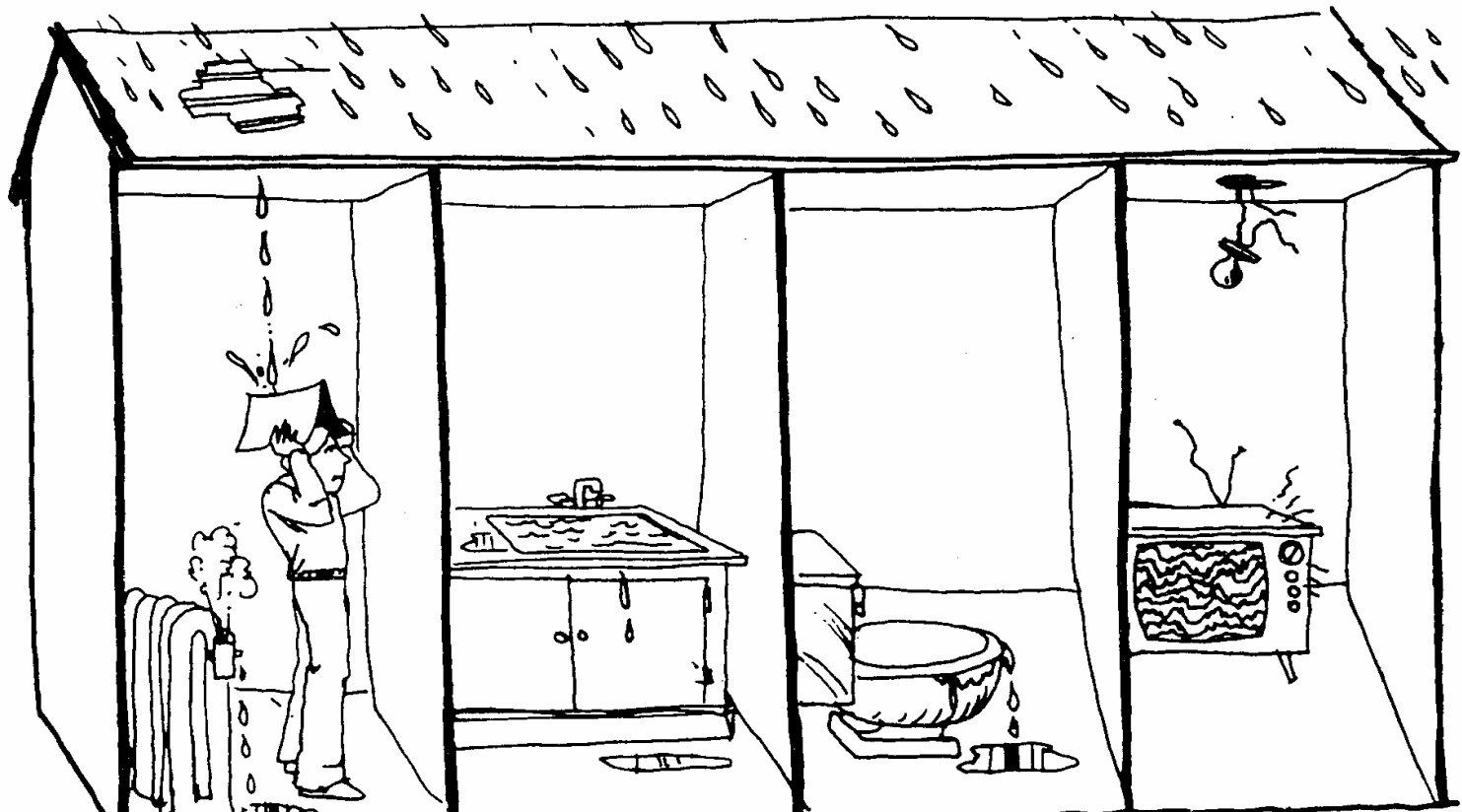


Exhibit 1A – Mrs. Wilson’s Household Problems
ESOL Level 2
Activity 45.07

Learn about household problems and who to call to fix them.

MRS. WILSON’S HOUSE



Source: Filipo, J., *Lifeskills 1*, 2nd Ed. (1991), Addison-Wesley Publishing Co., p. 49.

Exhibit 1B – Vocabulary Sheet - Household Problems/Home Repairs

ESOL Level 2

Activities 45.07, 49.10, 66.12, 62.01

I. Use your dictionary to find the meanings of these words.

household (noun)

maintenance (noun)

problem (noun)

fix (verb)

repair (verb)

repair estimate (noun)

II. Use the Oxford Picture Dictionary (p. 48-49) and your dictionary to find the meanings of these household problems. Write a sentence for each to help you remember the meaning.

roof (n.) – the structure that covers the top of the house – Our roof is made of Spanish tile.

toilet (n.)

sink (n.)

plumbing (n.)

window pane (n.)

carpet (n.)

appliances (n.)

air conditioner (n.)

refrigerator (n.)

electrical outlet (n.)

lights (n.)

tile (n.)

broken / out of order (adj.)

clogged / stopped up (adj.)

cracked (adj.)/ a crack (n.)

dirty (adj.)

stained (adj.)/ stains (n.)

worn out (adj.)

moldy / mildewy (adj.) / mold (n.) / mildew (n.)

infested with cockroaches / full of roaches (adj.)

leak/leaks/leaking (v.)

drip/drips/dripping (v.)

overflow/overflows/overflowing (v.)

III. Draw a very simple picture to demonstrate each household problem. You can use the Oxford Picture Dictionary (pp. 48-49).

The roof is leaking.

The toilet is overflowing.

The sink is stopped up / clogged.

The window pane is cracked / broken.

The wall is cracked.

IV. Identify who is able to help you with household repair and maintenance problems by answering the following questions. Make your selections from the Word Bank provided below. Use your dictionary and the Oxford Picture Dictionary (pp. 48-49).

Word Bank:

a roofer	a plumber	an electrician	a carpet cleaner
a painter	a carpenter	an exterminator/pest control	
a window repairperson	a locksmith	an air conditioning repairperson	

1. Who do you call if the roof is leaking?
2. Who do you call if your air conditioning isn't working properly?
3. Who do you call if your electrical outlets aren't supplying power?
4. Who do you call if you cannot open your windows?
5. Who do you call if you would like to have built-in shelves installed?
6. Who do you call if you want your living room repainted?
7. Who do you call if your carpeting is dirty?
8. Who do you call if you need a variety of small general repairs in your home?
9. Who do you call if your kitchen sink faucet is constantly dripping?
10. Who do you call if your home has mice or bugs?

V. Practice these phrases for reporting a problem. Use the vocabulary words from Parts II (problems) and IV (repair people).

I'm having a problem with my _____. Ex., I'm having a problem with my A/C.

The _____ doesn't work. Ex., The A/C doesn't work.

The _____ is/are _____. Ex., The toilet is overflowing.

I need _____. Ex., I need a plumber.

Exhibit 2A – Grammar Practice
Using Present Tense to Describe Household Problems/Home Repairs

ESOL Level 2
Activities 45.07, 62.01, 50.02, 67.02

We use the present tense to describe household problems and needed home repairs:

The window is cracked. The carpets are dirty.
Be + adjective

The roof leaks.
Present simple 3rd person
Base form + s/es
The problem happens regularly.

The roof is leaking.
Present progressive
BE + verb ING
The problem is happening now or started recently.

Part I - Use BE + adjective, present simple or present progressive to complete the sentences:

1. Apartment Manager: Hello. May I help you?
Tenant: Good morning. This is Hong Lee in apartment 510.
The roof (leak) _____.
Apartment Manager: I'm sorry about the problem. I'll send a repairperson this afternoon.
Tenant: Thanks.

2. I bought an old house that needs a lot of repairs. The walls (cracked) _____
_____, the kitchen sink (leak) _____, the carpets (dirty)
_____, and the bathroom (moldy) _____.

3. When your toilet (overflow) _____, you can use a plunger or you can call a plumber.

4. Husband: Who's that?
Wife: That's the plumber. He (fix) _____ the sink. It's clogged.

5. Wife: Honey, the door won't open. I think the lock (broken) _____.
Husband: O.K. I'll call the locksmith and see if he can come today.

Part II – Write the sentences from the board on the lines below.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.

**Exhibit 3A - Household Problems/Home Repairs
Listening Comprehension**

ESOL Level 2
Activities 49.01, 49.02, 66.01, 45.07, 62.01

Listen to the conversation and answer the following questions. (We will listen to the conversation several times.)

1. What is wrong with the carpet in the living room?
 - A. It is stained in several places.
 - B. It has a few tears here and there.
 - C. It is really worn out.

2. What did Dave do to temporarily fix the refrigerator door?
 - A. He used some heavy-duty tape around the door.
 - B. He applied some super glue to keep the hinges on tightly.
 - C. He pushed a box against the door to keep it shut.

3. What is the problem in the bathroom?
 - A. The tile needs replacing.
 - B. The sink is clogged.
 - C. The toilet doesn't work.

4. What is wrong with the window in the bathroom?
 - A. The window pane is cracked.
 - B. The window doesn't open.
 - C. There is no window pane at all.

5. What do you think Randall probably does at the end of the conversation?
 - A. He decides to look for another place.
 - B. He agrees to share the cost of rent.
 - C. He helps Dave fix up the house.

Exhibit 3B - Dialog Transcript
ESOL Level 2
Activities 49.01, 49.02, 66.01, 45.07, 62.01

Now listen to the conversation again while you read silently. Then, practice reading the conversation as a group and then with a partner. Pay attention to rhythm, stress and intonation.

Dave: Hi Randall. [*Hi*] Come on in.

Randall: Uh, yeah, I stopped by to see if you were still looking for a roommate to share your house.

Dave: Yeap. I sure am. Ever since I cut back on my working hours to go to school, I've been really strapped for cash.

Randall: Oh.

Dave: Hey, let me show you the place. Uh, here's the living room.

Randall: Oh. It looks like you could use a new carpet . . . and those stains?

Dave: Well. I've had a few problems with some former roommates. I know it needs to be cleaned, but I just don't have the money to do it right now.

Randall: Oh. And what about the kitchen?

Dave: Right this way. Look. It's completely furnished with all the latest appliances, except . . .

Randall: What?

Dave: Well, the refrigerator door is broken . . . a little bit . . . and it won't shut all the way. It needs fixing, but don't worry. I've just improvised by pushing a box against it to keep it shut.

Randall: Hmm. Great.

Dave: Ah. It isn't that bad.

Randall: Well how about the bathroom?

Dave: Well . . .

Randall: No, no. Don't tell me. The toilet is clogged or the sink has a few leaks.

Dave: No, those work fine, but, uh, the tile in the shower needs to be replaced, and the window needs fixing.

Randall: Let me see. The tile . . . what? The window? Where's the window pane?

Dave: Well, that's another slight problem. I've put up a piece of cardboard to keep out the

[*Hmmm*] rain and snow , and if it gets a little cold, you can always turn up the heat. Well, you used to until the central heating went out. [*Oh boy.*]

Randall: Hey, I think I've seen enough. I can't believe you've survived under these conditions.

Dave: So what do you think? You really can't beat a place like this for \$450 a month. So it has its problems, but we can fix those.

Randall: Uh, no thank you. I think I've seen enough.

Other Vocabulary

- **share:** to use together
 - My son didn't want to share his toys.
- **strapped for cash:** having little money
 - I'd love to help you, but I'm strapped for cash this month.
- **furnished:** an apartment or house with furniture
 - I'm looking for a furnished apartment.
- **improvise:** to use another way of doing something to accomplish your goal
 - I didn't have the right brushes to paint the living room, so I had to improvise.

Exhibit 3C – Discussion Prompts

ESOL Level 2

Activities 49.01, 49.02, 66.01, 45.07, 62.01

Note to Teacher – You may choose to write the discussion prompts on the board or on a transparency. In small groups, students will follow discussion prompts to talk about household problems or needed home repairs where they live now.

Does your home need any repairs right now? If so, what kind?

Can you fix these problems yourself? If so, how will you fix them? Do you need to hire a professional to fix them? Who will you call?

Some people like to buy “handyman specials” (homes that need repairs) and fix them up. What are some advantages and disadvantages of doing this? Would you like to do this?

Exhibit 3D – Scavenger Hunt Activity

ESOL Level 2

Activities 49.01, 49.02, 66.01, Community Component

In this activity, you will visit Home Depot or Lowe's and get the following information

Part I – Walk around the store and write the names of 5 different aisles or departments in the store. Then write what kind of home repairs you could do by purchasing items from these aisles/departments. (2 points each)

e.g., a. Bathroom fixtures aisle - b. I can change the fixtures (knobs, faucets) in my bathroom to give it a different style.

1. a. _____ b. _____
2. a. _____ b. _____
3. a. _____ b. _____
4. a. _____ b. _____
5. a. _____ b. _____

Part II – Look around the store and find the following information:

6. What is the price for the cheapest/least expensive paint you can find? What is the brand name? What aisle/department did you find it in? (3 points)

Price:

Brand name:

Aisle/Department:

7. Find one ceiling fan you would like to have in your home. Describe it (color, etc.). How much does it cost? What aisle/department did you find it in? (4 points)

Brand name of fan:

Description:

Price:

Aisle/Department:

8. List one household problem you need to fix at your home. Then look around the store and find the items you would need to fix it. How much do they cost? What aisle/department did you find them in? (4 points)

Household problem:

Items needed to fix it:

Prices:

Aisles/Departments:

Part III – Go to the Customer Service/Information desk and find out where the store announces its home repair classes. Then go to that place and write down the information (type of class, date, time, cost) for two upcoming classes. (1 point each)

e.g., Class: how to lay tile – July 10, 9 a.m. and 1 p.m., free

9.

10.

Part IV – Your opinion. (1 point each)

11. Did you enjoy this scavenger hunt? Explain.

12. Did you learn anything new doing this exercise? Explain.

**You have finished the scavenger hunt!
Be ready to report your findings in class and turn in your paper.**

TOTAL = _____ / 25

Name: _____ Date: _____

Exhibit 4A – Quiz – Household Problems and Repairs

ESOL Level 2

Part I – Listen to some household problems. Then, from the box below, write what item the problem describes. (1 point each)

window pane	toilet	sink	carpet	refrigerator	roof
air conditioner	tile				

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Part II – Listen to the household problems the teacher describes. Who would you call to repair these problems? (1 point each)

a roofer	a plumber	an electrician	a carpet cleaner
a painter	a carpenter	an exterminator/pest control	
a window repairperson	a locksmith	an air conditioning repairperson	

- 7.
- 8.
- 9.
- 10.
- 11.

Part III – Fill in the blanks with the correct verb tense – present simple or present progressive – or BE+adjective. (1 point each)

12. The plumber is at our house now. He (fix) _____ the sink.
13. A roofer is a person who (repair)_____ roofs everyday.
14. I bought an old house that needs a lot of repairs. For example, the roof (leak) _____ every time it rains.

15. Oh, no! The toilet (overflow) _____ . Could you please get the plunger?

16. We need to call the apartment manager because our air conditioner
_____ (use BE+adjective).

17. These walls _____ (use BE+adjective). We need to paint them.

18. The bathroom needs to be cleaned. The tile _____ (use BE+adj.).

Part IV – Tell about two things you learned during your scavenger hunt at Home Depot or Lowe’s. Write complete sentences!(1 point each)

19. What is one free class you can take at Home Depot or Lowe’s?

20. What is one aisle or department in the store you visited?

TOTAL POINTS = _____ /20

Exhibit 4B – Teacher’s Quiz Script and Answer Key
Household Problems/Repairs
ESOL Level 2

Part I – Listen to your teacher as she describes some household problems. Then, from the box below, write one item the problem describes. (In some cases, more than one answer may be correct.) (1 point each)

window pane	toilet	sink	carpet	refrigerator	roof
air conditioner	bathroom tile				

Teacher says:

1. It’s stained.
2. It’s clogged.
3. It leaks.
4. It’s cracked.
5. It’s moldy.
6. It’s broken.

Answer:

- carpet
toilet or sink
roof
window pane or tile
bathroom tile
air conditioner or refrigerator

Part II – Listen to the household problems the teacher describes. Who would you call to repair these problems? (1 point each)

a roofer	a plumber	an electrician	a carpet cleaner
a painter	a carpenter	an exterminator/pest control	
a window repairperson	a locksmith	an air conditioning repairperson	

Teacher says:

7. The walls are very dirty.
8. The stairs are broken.
9. The electrical outlets don’t work.
10. The house is full of roaches.
11. The A/C is out of order.

Answer:

- a painter
a carpenter
an electrician
an exterminator/pest control
an air conditioning repairperson

Part III – Fill in the blanks with the correct verb tense – present simple or present progressive. (1 point each)

Answers:

12. is fixing
13. repairs
14. leaks
15. is overflowing
16. is broken / is out of order
17. are dirty / are stained
18. is moldy / is mildewy

Part IV – Tell about two things you learned during your scavenger hunt at Home Depot or Lowe’s. Write complete sentences!(1 point each)

19. Answers will vary. They should be complete sentences.
20. Answers will vary. They should be complete sentences.

TOTAL = 20 POINTS