

**ADULT ESOL LESSON PLAN**  
**LCP C - High Beginning**  
**PHONEMIC AWARENESS INFUSION**  
**Pronunciation of Numbers Ending in -ty and -teen**

**Instructor Presentation – Handout A**

**ESOL Competencies:** 18.03 Filling out a job application and interview  
34.02 Pronunciation of numbers ending in –ty and -teen

**Objective:** Content focus- Demonstrate the ability to participate in conversation/ dialogue during a job interview, practicing the pronunciation of numbers ending in the –ty and –teen sounds.

Language focus- Demonstrate the ability to talk about dates and years, practicing the contrasting ending sounds of –ty and –teen.

**Goal:** To understand how to produce these pronunciation features, recognize the contrasting sounds, distinguish between the sounds when heard, produce them correctly when thinking about it, and practice correct pronunciation to be understood by others.

**Materials:** Handout A- Instructor’s Pronunciation Lesson  
Handout B- Student Reading Passage

**Procedures:**

1. **Explanation**

The difference in the pronunciation of numbers ending in –ty, (like 30, 50, and 80) and numbers ending in -teen (like 13, 15, and 18) is mostly a difference in syllable stress. Each has a different stress pattern.

2. **Articulation presentation and demonstration**

- A. For numbers ending in –ty, stress the **first** syllable, not the –ty syllable. Examples: **THIR**ty, **FIF**ty, **EIGH**ty
- B. For numbers ending in –teen, stress the **last** syllable. Examples: **thirteen**, **fifteen**, **eighteen**

Be careful to use the correct **stress pattern** when you pronounce numbers.

3. **Reading Infusion (see Handout B)**

- A. Read aloud with the class two times. Pronounce the bolded letters loud and strong, with emphasis to reinforce the placement of articulators and correct production.
- B. With a partner, read the passage/dialog aloud with normal stress (emphasis) and intonation (expression). Think about the sounds demonstrated and modeled by your teacher in the lesson as you read. Listen for the correct pronunciation. Your partner will tell you if s/he hears the correct sounds and understands your pronunciation.